Teacher Accreditation

History

*Institute of Teachers Act 2004* (now *Teacher Accreditation Act*)

- 1 October 2004
- begin teaching in NSW, or
- return to teaching after a break of 5 or more years

- 30 June 2014 – 65,000 accredited teachers
GTIL action 10.1

Legislation and policy will be amended to bring all NSW teachers within the scope of the Institute of Teachers Act 2004.

This process will be phased in over five years and will incorporate:

• recognition of the professional standing of the pre-2004 teaching workforce

• alignment of Institute processes and school-based performance and development processes

• alignment with employment and new legislative requirements for criminal checks.
Great Teaching, Inspired Learning

Accreditation

• *Teacher Accreditation Act 2004*
  Teach means to undertake duties that include:
  i. delivering courses of study that are designed to implement the school curriculum under the *Education Act 1990*, and
  ii. Assessing the participation, performance and progress of students in those courses.

• Applies to all teachers working in a NSW school
  • Classroom teachers
  • School executive teachers
  • Principals
The **Child Protection (Working with Children) Act 2012** requires all teachers to obtain a Working with Children Check clearance (WWCC) aligned to a Children’s Guardian timetable.

- Secondary Teachers – 1 April 2016 – 31 March 2017
- Primary and Early Childhood teachers – 1 April 2017 – 31 March 2018

**A current WWCC clearance will be a condition of accreditation.**

- All teachers will be required to have a WWCC clearance by 31 December 2017
2014

- *Teacher Accreditation Amendment Bill 2014*
- Settlement of the general principles to govern the accreditation of the existing unaccredited cohort (the pre 2004 cohort)
  - All teachers accredited by 31 December 2017
  - Accreditation aligned to school based annual performance and development processes linked to the Standards
  - Acceptance of existing qualifications

The key elements of these general principles have been agreed by the three schooling sectors, the two teaching unions and principals’ organisations.
2015

• Consultation with employment sectors, unions and principal’s groups to determine detailed data exchange/lodgement processes and specific accreditation actions

• Communication with teachers regarding details of process to begin in 2016
Timeline

2016

• Secondary teachers obtain a Working with Children Check clearance

• Secondary teachers begin to submit accreditation information following performance and development reviews and WWCC clearance

• Accreditation does not commence until 1 January 2018
Timeline

2017

- Primary teachers obtain a Working with Children Check clearance
- Primary teachers and remaining secondary teachers submit accreditation information following performance and development reviews and WWCC clearance
- Accreditation does not commence until 1 January 2018
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